



Pedagogical Script

Planning an online course

Period: 3rd Term

Nonstop:

Course Title:	Packaging and storage of pharmaceutical products
Unit of Learning Outcome:	Packaging
Scope of studies:	Chemistry
Language of instruction:	English
Coordinating teacher(s):	Albert Pell
Target group:	VET
Prior studies:	Chemistry
Description:	This activity is an individual challenge. Each student will answer different questions related to GMPs. The teacher will open the sing in site and students will enrol using their laptops or cell phone devices. Then the teacher will launch the game. The leader board will be displayed on the screen.
Learning objectives:	The aim of this activity is to revise key concepts on the Good manufacturing practices. It is useful to identify potential areas to review during incoming lessons. A secondary aim is the correct use of specific terms in English.
Strategy:	Expert centered <input type="checkbox"/> Problem centered <input type="checkbox"/> Material centered <input checked="" type="checkbox"/> Task centered <input type="checkbox"/> Interaction centered <input type="checkbox"/> Cooperation centered
Mode of teaching:	Guided <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Blended <input type="checkbox"/>
Learning process:	Individual <input checked="" type="checkbox"/> Collaborative <input type="checkbox"/> Both <input type="checkbox"/>



Learning environment:	Moodle <input checked="" type="checkbox"/> Itslearning <input type="checkbox"/> Google classroom <input type="checkbox"/> Odissea <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> MOOC <input type="checkbox"/> Other:		
Digital tools:	Microsoft office <input type="checkbox"/> Adobe <input type="checkbox"/> Canva <input type="checkbox"/> Thinglink <input type="checkbox"/> Kahoot <input type="checkbox"/> Quizlet <input type="checkbox"/> VR <input type="checkbox"/> Social media <input type="checkbox"/> Miro <input type="checkbox"/> Nearpod <input type="checkbox"/> Trello <input type="checkbox"/> Mural <input type="checkbox"/> Padlet <input type="checkbox"/> Slack <input type="checkbox"/> Asana <input type="checkbox"/> Eduteams <input type="checkbox"/> Youtube <input type="checkbox"/> Other: Quizizz		
Learning materials:		Done	Needs to be done
	Texts Content: Questions and instructions	X	
	Pictures Content:		
	Videos Content:		
	Audios Content:		
	Tasks/Games Content: Quizizz	X	
	Accessibility		
	CC License		
Student guidance:	<i>Peer support, teacher guidance, automatic guidance</i> Peer support and teacher guidance		
Estimated amount of guidance:	This is a revision activity, so small guidance is expected from the teacher.		
Assessment methods and feedback:	work <input type="checkbox"/> tasks <input type="checkbox"/> tests <input checked="" type="checkbox"/> other: self-assessment <input checked="" type="checkbox"/> peer assessment <input type="checkbox"/> teacher assessment <input checked="" type="checkbox"/> oral feedback <input type="checkbox"/> written feedback <input type="checkbox"/> audio feedback <input type="checkbox"/> video feedback <input type="checkbox"/> automatic feedback <input checked="" type="checkbox"/>		
Feedback:	<i>How you collect feedback on the course to improve it.</i> Activity observation noted on the Teacher logbook and results in the test.		

