



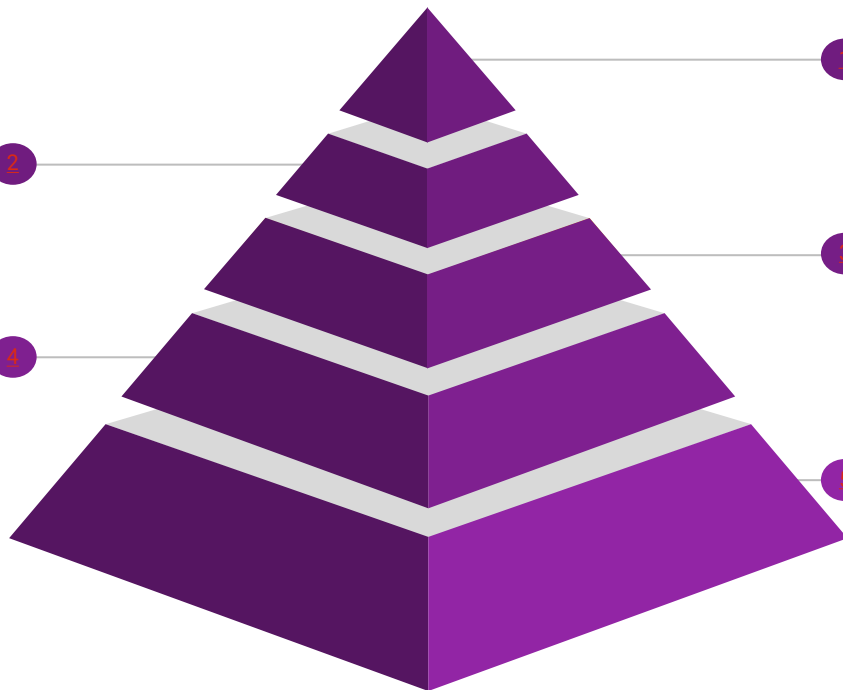
Let's know your school...

Requirements for a good pedagogical script

Good examples and tips for teachers of different fields in elearning lessons

E-learning practices

What kind of good e-learning practices do you have in your school?
Give us examples



Discussion

1 What makes good pedagogical script for these specific study fields?

E-learning tools

3 What kind of elearning tools do you have in your school?
Examples and links to the instructions (maybe same tools like in the Smooth Online Guide).

Learning environment

5 What kind of elearning environment do you have in your school?
Show us an image of your environment.





5. The following kind of elearning environment we use in our school?

Here we have a complete description how to build a complete blended module, including the environment

We use Teams



Introduction



Welcome to Digital Tutors, an E-learning course that will help support you in your daily work to become a better online teacher and digital tutor.

This training was created by a consortium of European organisations working in (online) education and was co-funded by the Erasmus+ Programme of the European Union. It is based on a high quality E-course that has been designed and tested by vocational E-training experts at Friese Poort college in The Netherlands.

This course aims to support educators in designing digital and blended education. The E-learning is supplemented and enriched with best practises and examples from online education experts in Lithuania, Spain and The Netherlands.

For more information you can visit our website at <https://digitaltutor.eu/>

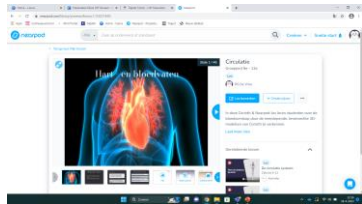




4. Examples of e-learnings in our school your school?

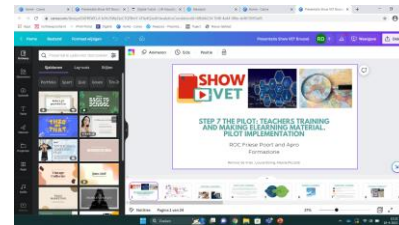
- Nearpod Cardiovascular system

This e-learning covers the circulatory system, including the heart, blood vessels, and blood, responsible for oxygen and nutrient transport. It discusses cardiovascular diseases, symptoms, risk factors, and management/prevention through medical and lifestyle measures.



- Canva First Aid

In this lesson, the topics covered are First Aid guidelines, different types of wounds, and how to provide appropriate care for each type of injury. The lesson begins by outlining the objectives, which include learning about First Aid guidelines, various wound types, and treating poisoning.





3. These kind of elearning tools we have in our school:

- **Canva** Canva is a graphic design platform for creating various visual content using userfriendly tools and templates.
- **Nearpod** Nearpod allows teachers to create interactive lessons for students.
- **Youtube** YouTube offers educational videos on a wide range of subjects.
- **Office 365** Office 365 is a Microsoft suite for business and education, enhancing productivity and collaboration.
- **Kahoot** Kahoot is an interactive learning platform for fun, quiz-style games in education.
- **Mentimeter** Mentimeter enables real-time feedback and audience interaction during presentations and quizzes.
- **Padlet** Padlet is an interactive digital canvas for collaboration, content sharing, and organization.





2. Requirements for a good pedagogical script in elearning lessons

- Utilize digital technologies and facilitate interactive learning experiences
- Use various platforms such as online courses, edu video s , webinars, podcasts etc.
- Combine self paced courses and instructor led courses
- Anywhere and anytime accassible
- Use varous multimedia elements





1. Discussion: What makes good pedagogical script for these specific study fields?

<https://www.menti.com/aldeemmvixoz>

Go to www.menti.com and use the code 5357 1184

Results





What makes good pedagogical script for these specific study fields?





Pedagogical Script

Planning an online course

Course Title:	First aid for Wounds and Poisoning
Unit of Learning Outcome:	Knowledge of two aspects of first aid: <ul style="list-style-type: none"> - Wounds - Poisoning
Scope of studies:	2
Language of instruction:	Dutch
Coordinating teacher(s):	D. Werkman
Target group:	20 nursing IG students (adults)
Prior studies:	x
Description:	<p>Explanation of various wounds you may encounter in first aid and how to treat them, as well as practicing these skills. How to respond to poisoning. The lesson is in preparation for the practical first aid exam.</p> <p>Theoretical instruction. Show videos and discuss them with questions. Display images for clarification. Practice on each other with materials.</p>
Learning objectives:	<p>Student can apply first aid for various wounds. Student can apply first aid for poisoning.</p>
Strategy:	<p>Expert centered <input checked="" type="checkbox"/> Problem centered <input checked="" type="checkbox"/> Material centered <input checked="" type="checkbox"/> Task centered <input checked="" type="checkbox"/> Interaction centered <input checked="" type="checkbox"/> Cooperation centered</p>
Mode of teaching:	<p>Guided <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Blended <input checked="" type="checkbox"/></p>





Pedagogical Script

Planning an online course

Learning process:	Individual <input type="checkbox"/> Collaborative <input type="checkbox"/> Both <input checked="" type="checkbox"/>		
Learning environment:	Moodle <input type="checkbox"/> Itslearning <input type="checkbox"/> Google classroom <input type="checkbox"/> Odissea <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> MOOC <input type="checkbox"/>		
Digital tools:	Microsoft office <input checked="" type="checkbox"/> Adobe <input type="checkbox"/> Canva <input checked="" type="checkbox"/> Thinglink <input type="checkbox"/> Kahoot <input type="checkbox"/> Quizlet <input type="checkbox"/> VR <input type="checkbox"/> Social media <input checked="" type="checkbox"/> Miro <input type="checkbox"/> Nearpod <input type="checkbox"/> Trello <input type="checkbox"/> Mural <input type="checkbox"/> Padlet <input type="checkbox"/> Slack <input type="checkbox"/> Asana <input type="checkbox"/> Eduteams <input type="checkbox"/> Youtube <input checked="" type="checkbox"/> Other:		
Learning materials:		Done	Needs to be done
	Texts Content:	x	
	Pictures Content:	x	
	Videos Content:	x	
	Audios Content:	x	
	Tasks/Games Content:		x
	Accessibility		?
	CC License		?

Student guidance:	<i>Peer support, teacher guidance, automatic guidance</i> <i>A combination of all 3</i>
Estimated amount of guidance:	During the guided lesson duration of 2 hours with individual practice moments.
Assessment methods and feedback:	work <input type="checkbox"/> tasks <input type="checkbox"/> tests <input type="checkbox"/> other: self-assessment <input type="checkbox"/> peer assessment <input checked="" type="checkbox"/> teacher assessment <input checked="" type="checkbox"/> spoken feedback <input checked="" type="checkbox"/> written feedback <input type="checkbox"/> audio feedback <input type="checkbox"/> video feedback <input type="checkbox"/> automatic feedback <input type="checkbox"/>
Feedback:	<i>At the end of the lesson, I ask for feedback from the students on the lesson content. I ensure practice to provide immediate feedback to the students. I share my lesson with my colleagues and seek their feedback.</i>





Your Online Learning Day

Time	Contents	Tools
9.20-10.10	Orientation to the day - Cameras on & good morning - Presentation of the topic (theme, timetable and aim) till slide 9	Teams Firt part of the Presentation of e- learning material. (Nearpod) till slide 9
10.10-10.30	- Coffee break	
10.30-12.10	- Presentation of the topic 9 till 21 - Working in breakoutrooms with the tasks	Teams Breakoutrooms teams
12:10-13:00	- Lunch break	
13.00-14.40	- Presentations of the results	Teams / Canva
14.40-14.50	- Thea break	
14.50-15.30	- Evaluation	Teams Padlet

