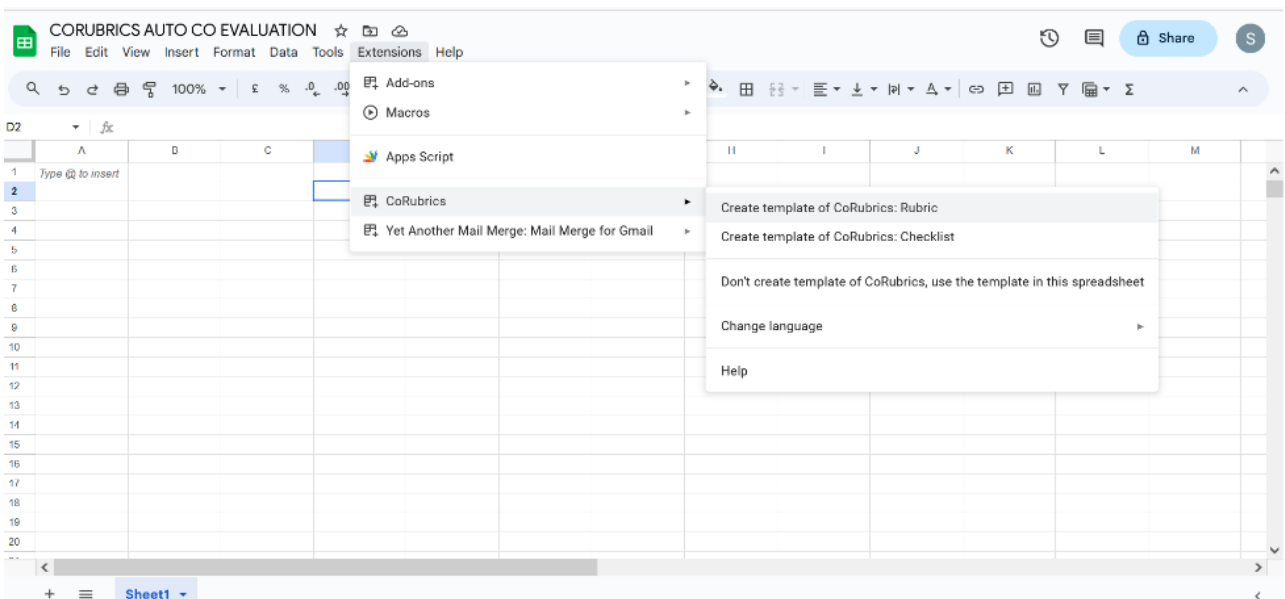
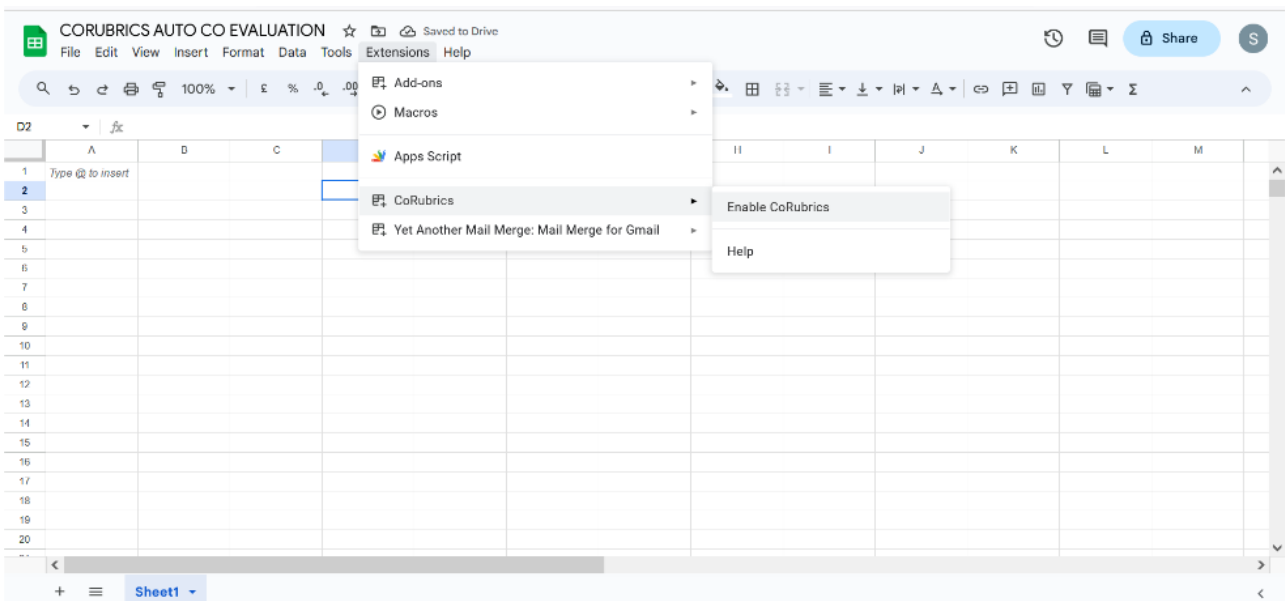


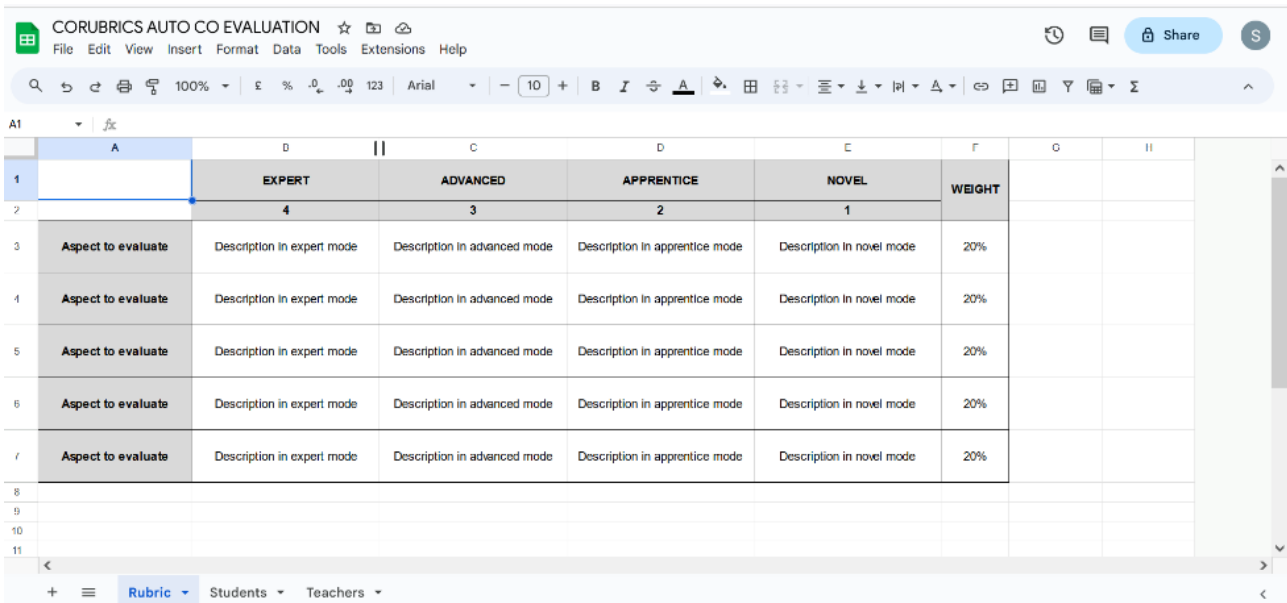


## TOURISM PROJECT EVALUATION: CORUBRIC TOOL

Once the project is finished, students self-evaluate and co-evaluate their teammates. The **Corubic** is an interesting extension of Google Sheets that allows students to self-assess, to evaluate their teammates and for the teacher to also evaluate their students. It's easy to use because when it's activated, some Google Sheets open in template format, you just have to adapt it to the concepts you want to evaluate. Students only have to answer a simple form, they don't see any sheet. This tool saves a lot of time in evaluating student results.

First we activate the Corubic extension:





In the "Rubric" sheet teacher insert the evaluation criteria:

	EXCELLEN T	VERY GOOD	GOOD	NEEDS IMPROVEMENT	REALLY POOR	NON-EXISTENT	WEIGH T
	10	8	6	4	2	0	
What is your/your colleague's degree of responsibility? (Responsibility = attend regularly, be punctual, show willingness to collaborate and participate)	Excellent	Very good	Good	Needs improvement	Really poor	Non-existent	12,50%
What is your/your colleague's degree of autonomy (Autonomy = functioning without the constant help of the teacher or the continuous support of peers)	Excellent	Very good	Good	Needs improvement	Really poor	Non-existent	12,50%
What is your/your colleague's degree of innovation (Innovation = show creativity and originality when performing tasks/activities, solving problems)	Excellent	Very good	Good	Needs improvement	Really poor	Non-existent	12,50%
What is your/your colleague's degree of performance and involvement in the organization at work (Organization at work = planning the work, establishing mechanisms for coordination and control of process information and results, knowing how to distribute work time according to tasks assigned)	Excellent	Very good	Good	Needs improvement	Really poor	Non-existent	12,50%
What is your/your colleague's degree of interpersonal relationship? (Interpersonal relationship = communicate assertively with others, listen actively, show empathy, maintain a cordial and friendly relationship with others)	Excellent	Very good	Good	Needs improvement	Really poor	Non-existent	12,50%
What is your/your colleague's degree of performance and involvement in teamwork (Teamwork = properly perform the task/role that belongs to you within the group, assume the rules and assigned responsibilities, open attitude, flexible, tolerant, negotiate and offer alternatives in critical moments)	Excellent	Very good	Good	Needs improvement	Really poor	Non-existent	12,50%
What is your/your colleague's degree of performance and involvement in problem solving (Problem solving = solving the problems that arise in the different tasks and in the interpersonal relationships that arise from them)	Excellent	Very good	Good	Needs improvement	Really poor	Non-existent	12,50%
What is your/your colleague's degree of compliance and involvement in contract requirements/team rules? (Requirements/Team contract = the rules agreed upon at the start of the project)	Excellent	Very good	Good	Needs improvement	Really poor	Non-existent	12,50%

In the "Students" sheet teacher insert the student's names and their emails:

Name / Group	Email				

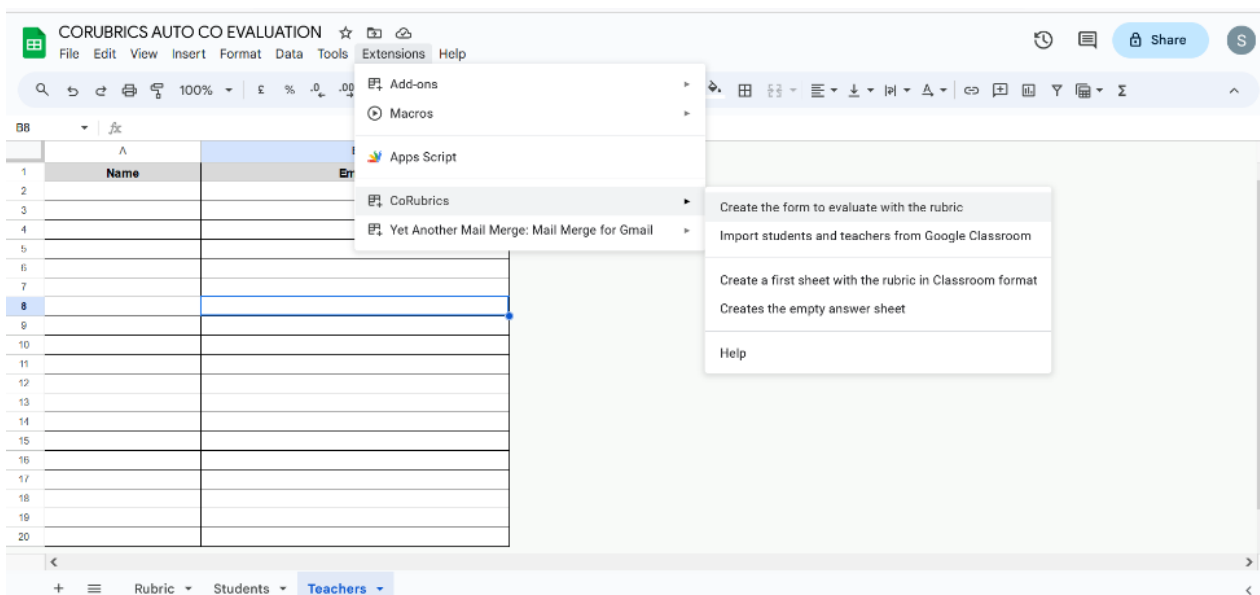





In the third sheet us where teacher insert the teacher's names and their emails:

Name	Email

Finally teacher creates the form:



Students only have to answer a simple form:





What is your/your colleague's degree of responsibility? (Responsibility = attend regularly, be punctual, show willingness to collaborate and participate) \*

EXCELLENT:... VERY GOOD:... GOOD: Good NEEDS IMP... REALLY PO... NON-EXISTE...

What is your...

What is your/your colleague's degree of autonomy (Autonomy = functioning without the constant help of the teacher or the continuous support of peers) \*

EXCELLENT:... VERY GOOD:... GOOD: Good NEEDS IMP... REALLY PO... NON-EXISTE...

What is your...

What is your/your colleague's degree of innovation (Innovation = show creativity and originality when performing tasks/activities, solving problems) \*

EXCELLENT:... VERY GOOD:... GOOD: Good NEEDS IMP... REALLY PO... NON-EXISTE...

What is your...

What is your/your colleague's degree of performance and involvement in the organization at work (Organization at work = planning the work, establishing mechanisms for coordination and control of process information and results, knowing how to distribute work time according to tasks assigned) \*

EXCELLENT:... VERY GOOD:... GOOD: Good NEEDS IMP... REALLY PO... NON-EXISTE...

What is your...

This tool saves a lot of time in evaluating student results:

