



Pedagogical Script

Planning an online course

Period: 2

Nonstop:

Course Title:	First aid for Wounds and Poisoning
Unit of Learning Outcome:	Knowledge of two aspects of first aid: <ul style="list-style-type: none"> - Wounds - Poisoning
Scope of studies:	2
Language of instruction:	Dutch
Coordinating teacher(s):	D. Werkman
Target group:	20 nursing IG students (adults)
Prior studies:	x
Description:	<p>Explanation of various wounds you may encounter in first aid and how to treat them, as well as practicing these skills. How to respond to poisoning. The lesson is in preparation for the practical first aid exam.</p> <p>Theoretical instruction. Show videos and discuss them with questions. Display images for clarification. Practice on each other with materials.</p>
Learning objectives:	<p>Student can apply first aid for various wounds. Student can apply first aid for poisoning.</p>
Strategy:	Expert centered <input checked="" type="checkbox"/> Problem centered <input checked="" type="checkbox"/> Material centered <input checked="" type="checkbox"/> Task centered <input checked="" type="checkbox"/> Interaction centered <input checked="" type="checkbox"/> Cooperation centered
Mode of teaching:	Guided <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Blended <input checked="" type="checkbox"/>





Learning process:	Individual <input type="checkbox"/> Collaborative <input type="checkbox"/> Both <input checked="" type="checkbox"/>		
Learning environment:	Moodle <input type="checkbox"/> Itslearning <input type="checkbox"/> Google classroom <input type="checkbox"/> Odissea <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> MOOC <input type="checkbox"/>		
Digital tools:	Microsoft office <input checked="" type="checkbox"/> Adobe <input type="checkbox"/> Canva <input checked="" type="checkbox"/> Thinglink <input type="checkbox"/> Kahoot <input type="checkbox"/> Quizlet <input type="checkbox"/> VR <input type="checkbox"/> Social media <input checked="" type="checkbox"/> Miro <input type="checkbox"/> Nearpod <input type="checkbox"/> Trello <input type="checkbox"/> Mural <input type="checkbox"/> Padlet <input type="checkbox"/> Slack <input type="checkbox"/> Asana <input type="checkbox"/> Eduteams <input type="checkbox"/> Youtube <input checked="" type="checkbox"/> Other:		
Learning materials:		Done	Needs to be done
	Texts Content:	x	
	Pictures Content:	x	
	Videos Content:	x	
	Audios Content:	x	
	Tasks/Games Content:		x
	Accessibility		?
	CC License		?
Student guidance:	<i>Peer support, teacher guidance, automatic guidance</i> <i>A combination of all 3</i>		
Estimated amount of guidance:	During the guided lesson duration of 2 hours with individual practice moments.		
Assessment methods and feedback:	work <input type="checkbox"/> tasks <input type="checkbox"/> tests <input type="checkbox"/> other: self-assessment <input type="checkbox"/> peer assessment <input checked="" type="checkbox"/> teacher assessment <input checked="" type="checkbox"/> spoken feedback <input checked="" type="checkbox"/> written feedback <input type="checkbox"/> audio feedback <input type="checkbox"/> video feedback <input type="checkbox"/> automatic feedback <input type="checkbox"/>		
Feedback:	<i>At the end of the lesson, I ask for feedback from the students on the lesson content. I ensure practice to provide immediate feedback to the students. I share my lesson with my colleagues and seek their feedback.</i>		