



Social encounters

WHY: Contents and pedagogical content

- a. different social encounters both at the college as well as at the workplaces
- b. pedagogical content for the teachers:
inclusive pedagogy, and learning as an all-encompassing process

HOW: Resources and schedule

- a. Getting to know padlet- app
- b. Three sessions, altogether 7hours: 3h+2h+2h
- c. The instructor can be, for example the it-tutor of the college

WHAT: Getting to know the padlet- app



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THE FIRST TRAINING, 3 hours

- Introduction into the training: for example a little theater show, a sketch (by local actors/ theater, or by using videos)
- The padlet-app introduction: what is it, how does it work etc.
- Group work: "This I haven't told to my work mates."
- Dismantling of group work



Social encounters

Links:

- [Padlet Tutorial - How to Get Started Guide](#)
- [Padlet -pikaopas](#)
- [Padlet Tutorial for teachers](#)
- [Padlet-ohjeet ja esimerkit](#)
- [Padlet opetuksessa](#)



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THE SECOND TRAINING, 2 hours:

- 1. Going deeper into the pedagogics.
- 2. The participants plan and create an assignment of their own, and the other participants of the training will test the assignment.





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THE THIRD TRAINING, 2 hours

- Dismantling the assignments and sharing user experiences.
- Will create an assignment for the students by utilizing the college's own online-learning environment. Integration into teaching, for example by sharing the links into its learning- system.



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NAME _____

CLASS _____

TIME

MONDAY

TUESDAY

WEDNESDAY

8-9

SHOW

Paddlet-info

Disassembly of tasks

9-10

Paddlet-info

Individual work

Integration into teaching

10-11

Teamwork