



Interactive learning day in Tourism

Target group: Tourism students

Topic: Finland as a tourist destination

Learning outcome (from eRequirements of Finnish National Agency for Education):

Students know the tourism regions of their own country and can present their most important attractions and have familiarised themselves with the most important local tourism and accommodation products and services well enough to introduce the services provided by different companies to customers.

Time: 8:00-14:30 (the first day of five days' long course)

Educational equipment: Teams (lessons, co-operation), Moodle (group's home base, all material)

Time	Contents	Tools
8.00-8.20	<p>Orientation to the day</p> <ul style="list-style-type: none"> - cameras on – Good morning! - presentation of the topic (theme, timetable and aim) → reacting (how do you feel?) - group picture (drawing self-portrait on whiteboard in Teams) - rules: when you speak, turn on your camera 	<p>Moodle</p> <ul style="list-style-type: none"> - link to Teams distance learning day in Moodle - materials <p>Teams</p> <ul style="list-style-type: none"> - microphone, camera, whiteboard
8.20-9.00	<p>My Finland</p> <ul style="list-style-type: none"> - listening one song - Where have you been in Finland? Which places are familiar to you? Which are your favorite destinations? Show them on the map of Finland. (map is already on one slide – add names, text and some photos) 	<p>Moodle</p> <ul style="list-style-type: none"> - link to Youtube - task: your favorite places in Finland (Powerpoint)
9.00-9.15	<p>Coffee break</p>	<p>Teams</p> <ul style="list-style-type: none"> - when you are back in Teams turn your camera on and use Thumbs up sign
9.15-10.00	<p>Presentations of My Finland maps in smaller groups (3 students)</p> <ul style="list-style-type: none"> - every student can tell about her/his map of favorite places in Finland by sharing her/his screen - teacher is visiting groups 	<p>Teams</p> <ul style="list-style-type: none"> - breakout rooms
10.00-10.15	<p>Submission of own maps to teacher</p>	<p>Moodle</p> <ul style="list-style-type: none"> - add submission



10.15-10.30	Preparing for cooking (Finnish dessert: Whipped lingonberry porridge) <ul style="list-style-type: none"> - pick up saucepan, whisk, water, lingonberries, sugar, salt and semolina 	Teams <ul style="list-style-type: none"> - list of ingredients and cooking utensils
10.30-11.00	Cooking together	Teams <ul style="list-style-type: none"> - video - take a picture of your dessert
11.00-11.45	Lunch break (lunch and dessert)	Teams <ul style="list-style-type: none"> - when you are back in Teams turn your camera on and use Thumbs up sign
11.45-12.00	Photos of dessert (Whipped lingonberry porridge)	Teams <ul style="list-style-type: none"> - share photo on whiteboard
12.00-12.30	Introduction to four areas by Visit Finland organization <ul style="list-style-type: none"> - teacher tells about four areas: Helsinki, Lakeland, Coast and archipelago and Lapland (this is made for foreign tourists because 19 provinces is too difficult) - teachers tells about eight Finnish experiences (aurora borealis, sauna, lakes, Santa Claus, wild nature, ski resorts, midnight sun and Finnish design and architecture) 	Teams <ul style="list-style-type: none"> -powerpoint presentation
12.30-13.00	Task <ul style="list-style-type: none"> - make a mindmap about those eight experiences: how and where you can have those experiences in your near-by area 	Padlet <ul style="list-style-type: none"> - only titles
13.00-13.30	Group discussion (3 students) <ul style="list-style-type: none"> - which destinations you have chosen 	Teams <ul style="list-style-type: none"> - breakout rooms
13.30-13.45	Introduction to assignment <ul style="list-style-type: none"> - write about those eight experiences and add photos to your padlet 	Teams
13.45-14.00	Coffee break	Teams <ul style="list-style-type: none"> - when you are back in Teams turn your camera on and use Thumbs up sign
14.00-14.15	Working with assignment	Teams <ul style="list-style-type: none"> - student can ask help from teacher - teacher can ask student to share her/his padlet Padlet
14.15-14.30	Summary of day <ul style="list-style-type: none"> - working with assignment goes on in the next school day - write feedback on the day on whiteboard: 1) the best experience in Finland, 2) the best experience 	Teams



	<p>of the day and 3) Do you have any wishes for next lessons?</p> <ul style="list-style-type: none">- group photo (cameras on and waving hands) = See you tomorrow!	
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