



Pedagogical Script

Planning an online course

Period:

Nonstop:

Course Title:	Making a campfire and Finnish campfire coffee
Unit of Learning Outcome:	Tourism activity services
Scope of studies:	2 competence points
Language of instruction:	Finnish
Coordinating teacher(s):	Leena Korpi/Sanni Rinne/Titta Huhtamäki
Target group:	students of Tourism industry
Prior studies:	Customer service in tourism industry
Description:	<p>This is a course for practising how to make a campfire and Finnish campfire coffee and how to serve customers in a lean-to.</p> <p>Step 1</p> <ul style="list-style-type: none"> - The class will go through the steps of making a campfire and campfire coffee as well as the necessary supplies to take with you into the forest. <p>The students/class (will) consider</p> <ul style="list-style-type: none"> - how to pack the supplies (to make it easy and light to walk in the forest to the campfire site/goahti/lean-to) - hygiene and sustainability in packing (no unnecessary waste) - how to arrange the supplies at the campfire site, how to arrange the coffee service utensils, etc. - the steps involved in making the campfire coffee - how to serve the coffee to the customers - how to do the cleaning/clean-up and packing - how to put out the fire and clean up the campfire site <p>Step 2</p> <p>The students/class (will)</p> <ul style="list-style-type: none"> - watch videos How to make a campfire and How to make Finnish campfire coffee - discuss the issues that arise after watching the video



	<p>Step 3 The students/class (will) - practise making the campfire and the campfire coffee according to the list at the beginning</p> <p>Step 4 After the coffee has been made, there is a discussion on the issues raised and how the coffee was made.</p> <p>Step 5 The students/class (will) - prepare a safety plan and an advertisement for the hike/trip to the lean-to - invite a group of customers/clients and carry out the same process with real customers/clients. - Collect customer feedback and make changes to the process if necessary.</p>
Learning objectives:	The student will learn how to make a campfire and how to make campfire coffee for customers.
Strategy:	Expert centered <input type="checkbox"/> Problem centered <input type="checkbox"/> Material centered <input type="checkbox"/> Task centered <input checked="" type="checkbox"/> Interaction centered <input type="checkbox"/> Cooperation centered
Mode of teaching:	Guided <input type="checkbox"/> Independent <input type="checkbox"/> Blended <input checked="" type="checkbox"/>
Learning process:	Individual <input type="checkbox"/> Collaborative <input checked="" type="checkbox"/> Both <input type="checkbox"/>
Learning environment:	Moodle <input checked="" type="checkbox"/> Itslearning <input type="checkbox"/> Google classroom <input type="checkbox"/> Odissea <input type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> MOOC <input type="checkbox"/> Other:
Digital tools:	Microsoft office <input checked="" type="checkbox"/> Adobe <input type="checkbox"/> Canva <input checked="" type="checkbox"/> Thinglink <input type="checkbox"/> Kahoot <input type="checkbox"/> Quizlet <input type="checkbox"/> VR <input type="checkbox"/> Social media <input type="checkbox"/> Miro <input type="checkbox"/> Nearpod <input type="checkbox"/> Trello <input type="checkbox"/> Mural <input type="checkbox"/> Padlet <input type="checkbox"/> Slack <input type="checkbox"/> Asana <input type="checkbox"/> Eduteams <input type="checkbox"/> Youtube <input checked="" type="checkbox"/>



	Other:		
Learning materials:		Done	Needs to be done
	Texts Content:	x	
	Pictures Content:	x	
	Videos Content: What to take with you to a lean-to, How to make a campfire, How to make a campfire coffee	x	
	Audios Content:	x	
	Tasks/Games Content:	x	
	Accessibility	x	
	CC License	x	
Student guidance:	<i>Peer support, teacher guidance, automatic guidance</i> Practicing in small groups		
Estimated amount of guidance:	The teacher supports students at campfire site if necessary.		
Assessment methods and feedback:	work <input checked="" type="checkbox"/> tasks <input checked="" type="checkbox"/> tests <input type="checkbox"/> other: self-assessment <input checked="" type="checkbox"/> peer assessment <input checked="" type="checkbox"/> teacher assessment <input checked="" type="checkbox"/> oral feedback <input checked="" type="checkbox"/> written feedback <input checked="" type="checkbox"/> audio feedback <input type="checkbox"/> video feedback <input type="checkbox"/> automatic feedback <input type="checkbox"/>		
Feedback:	<i>How you collect feedback on the course to improve it.</i> Oral and written feedback from students how they felt this course		